1262	PALMETTO UNIFIED SCHOOL DISTRICT P.O. Box 2178/4444 Broad River Road, Columbia SC 29221			
100 miles	GRADES	9-12		
AND HOST	ENROLLMENT	1,022 students		
5.31.30	SUPERINTENDENT	Wendell Blanton	803-896-1547	
	ASSOCIATE SUPERINTENDENT (VOCATIONAL)	Hoyt Sharpe	803-896-1548	
1.00 (C) (C)	SUPERVISOR OF ACADEMIC EDUCATION	Kathy Jackson	803-896-1558	
0.00	BOARD CHAIRPERSON	Evelyn Segui	803-896-1568	
	THE STATE OF	Sоитн C	AROLINA	
MV	ANNUAL SCHOOL REPORT CARD	20	04	
164				
	ABSOLUTE RATING:		EXCELLENT	
ED. 1	The school's performance substantoward the 2010 SC Performance Go	•	indards for progress	

IMPROVEMENT RATING:

EXCELLENT

The school's improvement rating was excellent despite absolute ratings of excellent for two subsequent years, because the improvement index for all students was a positive number.

ADEQUATE YEARLY PROGRESS:

N/A

Adequate yearly progress is not applicable for this school.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

Palmetto Unified School District

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	N/A
2004	Excellent	Excellent	N/A

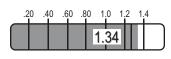
Criteria	Score	Rating
Pre-Post Test Gains on the TABE	Average gain = 1.34	5
GED Completion	85%	5
Vocational Program Completers	71%	4



Ratio of Completers to Non-Completers for Vocational Programs



Ratio of Pass/Fail on GED Testing



Average Gain on TABE Grade Equivalency

Institution	Number of Students	Total TABE Gain	GED Class	Earned GED	Vocational Students	Vocational Completers
Camille Graham	18	33.5	21	17	10	6
Lee	76	92.5	48	43	19	7
MacDougall	45	64.5	27	25	6	5
Ridgeland	98	119.0	29	27	10	6
Trenton	149	197.1	37	25	103	88
Turbeville	262	339.0	72	61	32	16
Tyger River	75	124.0	38	34	3	2
Total District	723	969.6	272	232	183	130

Certified Staff	Number
Classroom Teachers	49
Vocational Teachers	19
Principals	4
Librarians	5
Guidance	4
Academic Program Manager	1
Superintendent	1
Associate Superintendent	1
School Psychologist	1

Degrees	
Doctorate	2
Masters +30	18
Masters	35
Bachelors +18	15
Bachelors	15

Palmetto Unified School District

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n=1107)		
Retention rate	N/A	Same
Attendance rate	N/A	Same
Students with disabilities other than speech	N/A	Same
Older than usual for grade	N/A	Same
Out of school suspensions or expulsions for violent	N/A	Same
&/or criminal offenses		
Annual dropout rate	N/A	Same
Total academic enrollment	10,963	Down from 13,249
Average academic enrollment	3,168	Down from 3,930
Total high school enrollment	3,174	Down from 3,875
Average high school enrollment	1,022	Down from 1,107
Total vocational enrollment	2,940	Down from 3,126
Average vocational enrollment	659	Down from 907
GED	904	Up from 842
High school diplomas	3	Down from 6
Completed vocational program	1,068	Down from 1,911
Teachers (n=66)		
Teachers with advanced degrees	65%	Down from 71%
Continuing contract teachers	N/A	Same
Highly qualified teachers	N/A	N/C
Teachers with emergency or provisonal certificates	1	Same
Teachers returning from previous year	N/A	Same
Teacher attendance rate	N/A	Same
Average teacher salary	\$39,265	Down from \$41,145
Professional development days per teacher	10	Same
Out-of field permits	2%	Same
School		
Superintendent's years at the school	5	Up from 4
Student-teacher ratio in core subjects	N/A	Same
Prime instructional time	N/A	Same
Dollars spent per pupil	\$551	Down from \$835
Percent of expenditures spent for teacher salaries	65%	N/R
Opportunities in the arts	N/A	Same
Parents attending conferences	N/A	Same
SACS accreditation	No	N/C
Cost per Average Enrollment	\$2,003	Down from \$2,827

STAFF YEARS OF EXPERIENCE

Years Number of Staff	
1-5	11
6-10	10
11-15	15
16-20	12
21-25	16
26-30	17
Over 30 Years	4

Abbreviations for Missing Data

Palmetto Unified School District

REPORT OF SUPERINTENDENT

The Palmetto Unified School District experienced a year of reorganization and transition in 03-04. The schools at four institutions with high school programs were eliminated and students were relocated to the remaining high schools. During this school year, the district worked to restore lost services at adult institutions through collaboration with local districts, distance education, and peer tutoring with additional support from institutional staff. In spite of the loss of 84 positions and over 5 million dollars of funding, we were able to increase GED attainment from 843 to 904. Given the loss of programming, this represents a major accomplishment.

The district was able to complete two major renovation projects involving vocational shops. We continued to improve special education services and made major progress in implementing the requirements of the No Child Left Behind program. The district was also able to maintain its absolute rating of Excellent on this school report card. The average pre-post test gains on the TABE improved from 1.26 to 1.34. The GED completion rate of those enrolled in the GED class improved from 82% to 85%.

As we enter school year 2004-05, we plan to re-establish 15 vocational programs at adult institutions. We will work to maximize GED and vocational completers and improve the quality of our instructional program. Our staff will be challenged to remain focused on our mission: "To improve the academic, vocational and life-skills of offenders assigned to the South Carolina Department of Corrections so that they are better prepared to successfully re-enter society when released to the community."

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS				
	Students*	Teachers	Parents	
Number of surveys returned	101	11	0	
Percent satisfied with learning environment	68.0%	90.9%	N/A	
Percent satisfied with social and physical environment	I/S	90.0%	N/A	
Percent satisfied with home-school relations	I/S	I/S	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

^{*9&}lt;sup>th</sup> grade students were surveyed.